Wolverhampton PSHE Education Award

Guidance Notes:

Below is the guidance notes illustrating how to complete the PSHE Education review and improvement tool and achieve the PSHE Education award. The toolkit and award are available to all Wolverhampton Schools. This award has been written in consultation with schools, partners and Wolverhampton School Improvement Partnership CLG (WSIP).

Aims

The aims of the toolkit and award are:

1. To improve PSHE Education and health and wellbeing in schools through embedding a holistic approach to provision.
2. To provide schools with an understanding of the OFSTED requirements for PSHE Education, including how it relates to wellbeing, behaviour, safety and SMSC, through an evaluation toolkit.
3. For schools to be able to demonstrate that practice in PSHE Education is at a 'good' or 'outstanding' level.
4. To enable schools to evaluate, review and improve current practice whilst best utilising local support.
5. To improve provision in school, which will impact upon the knowledge and skills of children and young people, supporting them to make informed choices regarding the health and wellbeing of themselves and others.
6. To contribute to ensuring that children and young people are happy, healthy and safe.

Background

- The PSHE Education Improvement Award is a local award that replaces Healthy Schools Status.
- All schools in the City have access to the PSHE Education Award as part of the 'core' package funded through WSIP CLG.
- Submission for an award is optional. The toolkit can just be completed to review PSHE Education practice in school and to inform of any future developments required to improve practice.
- If a school wishes to attain an award for PSHE Education, it can be achieved as below.

Support

- The Healthy Schools Team can support achieving the criteria for the award through provision of services e.g. consultancy, training, resources etc.
- Through the new flexible SLA model schools that have purchased a SLA (core, standard and advanced) have access to some of/a varying number of the services above.
- In addition to those services provided within the SLA, support can be purchased separately in an ad-hoc way.
- For more information speak to your designated Healthy Schools Adviser.

Levels

- The award can be achieved at two levels – 'good' and 'outstanding.'
- The award lasts for two years from the date of accreditation.

The Tool

- The tool has been developed using Healthy Schools Toolkit (DfE 2011), Healthy Schools Annual Review (DfE 2009), the OFSTED framework for school inspection, OFSTED subject specific guidance for PSHE Education and the PSHE Subject Association primary/secondary self-review tool.
- The PSHE Education Improvement Award toolkit is divided into nine sections to ensure a whole school approach to PSHE Education.
- For each section there are a number of criteria with three progressive levels in each criteria; 'developing', 'good' and 'outstanding'.

Completing the Tool

- It is essential that you read each criteria point from left to right as the practice is progressive as the level of award increases.
- For each row, place a tick in the box where you believe the practice in your school reflects the statement.
- On the reverse of each section schools have the opportunity to reflect upon their current practice, plan future actions and document the sources of evidence. (This is for school use only but may be useful if you wish to gain the PSHE Education award.)

Calculating your schools level for the Award

- To achieve 'good' your school must meet at least 45 of the 49 criteria as a minimum at the level of 'good'. There may be a maximum of one criterion per section at the 'developing' level, up to a maximum of four sections.
- To achieve 'outstanding' your school must meet at least 45 of the 49 criteria as a minimum at the level of 'outstanding'. There may be a maximum of one criterion per section at the 'good' level, up to a maximum of four sections.

Validation

- A school may choose to have their work validated and achieve the Wolverhampton PSHE Education Award. (Optional)
- Schools choosing to be validated should complete the award submission sheet with the necessary details ensuring all boxes are populated.
- Ask school representatives including Headteacher, Governor, Pupil and Parent to sign the sheet.
- Return the sheet along with a completed copy of the PSHE Education review and improvement toolkit to the Healthy Schools Team.
- School submissions will be validated termly. The last day for submissions will be the final day of each term.
- School submissions will be peer-assessed, facilitated by the Wolverhampton Healthy Schools Team and other partners. All schools submitting will be provided with a short, informal opportunity to present their school's good practice at a twilight meeting and answer any questions fellow colleagues may have.
- Schools will be asked to provide evidence on two of the nine sections; one section will be picked by the Healthy Schools Team and one section by your school.
- The school will be notified of the twilight meeting (with a minimum of two weeks notice), which will take place at the start of the term following the award submission sheet being received.
- Schools may be asked to provide further evidence following validation should a level of judgement be unclear.

Achievement

- Following achievement a school's award will last for two years.
- A school will be provided with:
  - ⇒ A good practise report.
  - ⇒ A certificate
  - ⇒ The PSHE Education Award logo.
- Achievements of schools will be celebrated locally and in the Healthy Schools Newsletter.