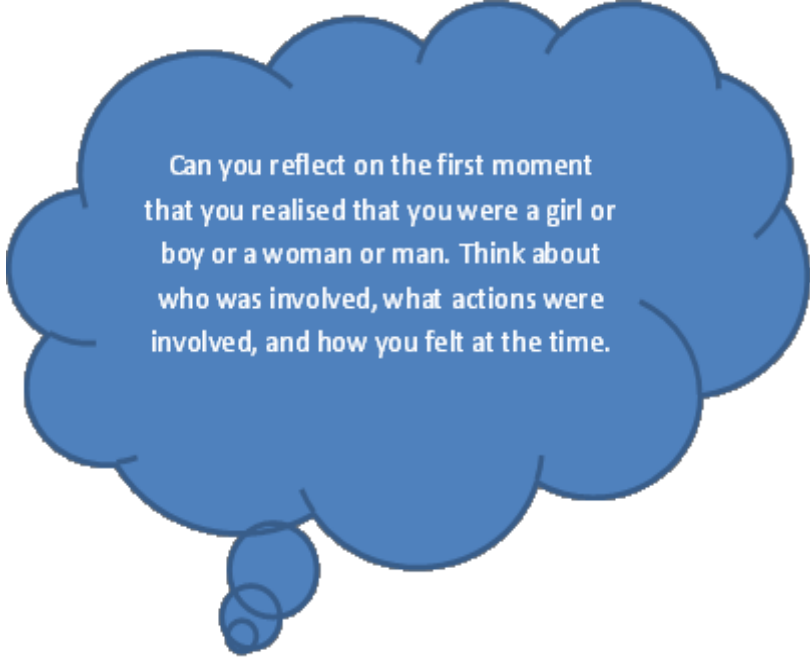



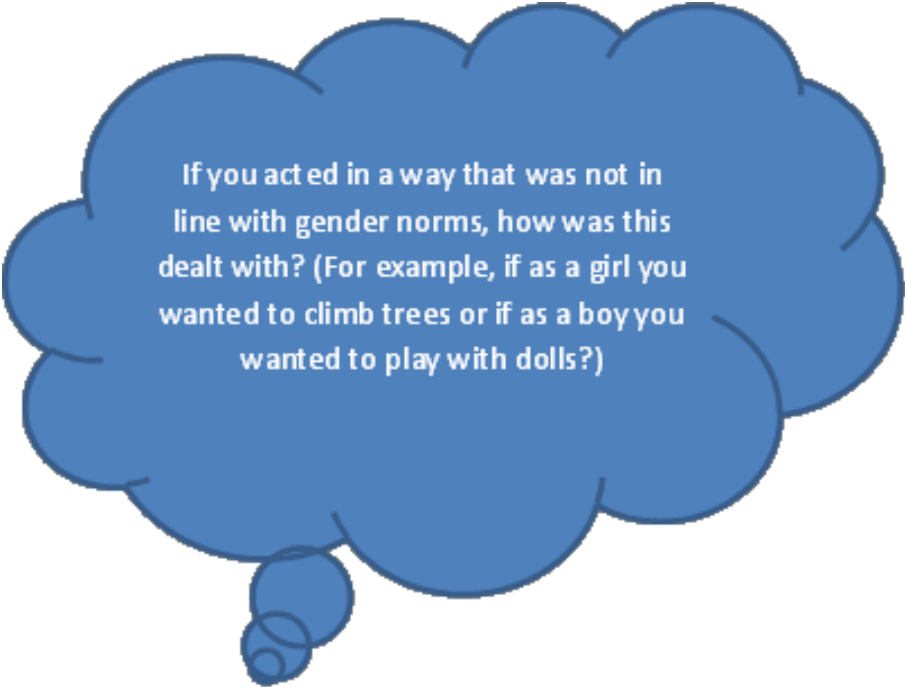
Gender Discussion: Give each group a discussion point. This could be stuck to a large flipchart paper for pupils to note down their reactions and ideas. Give each group 2/3 minutes to add their ideas and then move to the next discussion point.



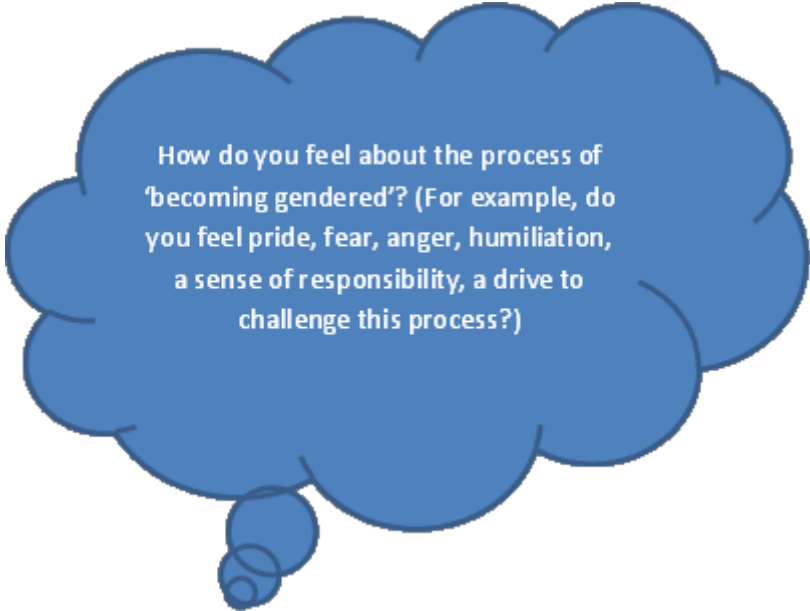
Can you reflect on the first moment that you realised that you were a girl or boy or a woman or man. Think about who was involved, what actions were involved, and how you felt at the time.



Who provided you with the earliest messages about how different genders should behave? (For example, was it your parents, family, media, peers?)



If you acted in a way that was not in line with gender norms, how was this dealt with? (For example, if as a girl you wanted to climb trees or if as a boy you wanted to play with dolls?)



How do you feel about the process of 'becoming gendered'? (For example, do you feel pride, fear, anger, humiliation, a sense of responsibility, a drive to challenge this process?)