

SRE LESSON PLAN

THE IMPACT OF PORNOGRAPHY

**Suggested
Year Group 11**

Unit Aims: To ensure young people are aware of the fantasy element in pornography and that watching pornography does not provide the reality of a sexual relationship

Lesson duration: 1 hour

Organisation: Mixed Sex

Resources required:

- ✓ *Flipchart and Pen*
- ✓ *Fantasy V's Reality Porn Statements*
- ✓ *Fantasy V's Reality Porn Statements Answers*
- ✓ *Pornography and the Law Quiz & Answers*

Intended Learning Outcomes:

- Recognise the realities of body image in terms of a porn star
- To dispel myths and look at the realities of a sexual relationship in relation to pornography

Introduction:	Time	Grouping
<p>1. Establish/Recap Ground Rules</p> <p>In a circle, go through the ground rules that you have set for these lessons. Ensure you explain - don't ask personal questions, confidentiality and the right to pass.</p>	5mins	Whole Group
<p>2. Introduction to Pornography</p> <p>Introduce the topic of 'pornography' discussing the following:</p> <ul style="list-style-type: none"> • What is Pornography? Definition - Pornography is 'printed or visual material intended to stimulate sexual excitement e.g. the sexually explicit videos and images widely available via the internet and social media. • Are there different sorts of pornography? • Where do you think young people can get and look at pornography? • Why do people look at pornography? • Why do young people look at pornography? • It is legal for those aged 18 and over to buy pornography in the UK so long as it does not feature under 18s; sex with animals; scenes of rape or sexual assault; torture or violent scenes which are life threatening or likely to cause serious harm. • It is illegal to watch pornography with someone under the age of 18 (this law is designed to protect young people). • Don't assume everyone has watched or seen porn - it's not the norm for all young people to have seen it. • Pupils should also learn that it is illegal to produce, possess 	15 mins	Small Groups

<p>or distribute an indecent image of a person under the age of 18 – even if it is a picture of themselves.</p> <p>3. Porn Star Body Image Give each group a large piece of flipchart with pens. Ask each group to draw what they think a porn star looks like. Ensure pupils feel they are safe to draw whatever they like, there are no incorrect answers. From this activity each group can describe their drawing and how the porn star looks. (Often groups draw large breasts, large penis, no pubic hair, long hair and muscular physique.)</p> <p>Discuss the feedback drawing on the reality of these bodies.</p>	<p>25 mins</p>	<p>Whole Group</p>
<p>4. Pornography Fantasy V's Reality Give each group a pack of the <i>Fantasy V Reality Pornography Statements</i> and ask for them to decide which is 'fantasy' and which is a 'reality' of a sexual relationship. Circulate the room during this activity to gain feedback and generate ideas. Once the groups have decided then take feedback and talk through the answers.</p>	<p>10 mins</p>	<p>Pairs</p>
<p>5. Pornography and the Law Quiz Give pupils a copy of the <i>Pornography and the Law Quiz</i>. In pairs complete the quiz and then discuss the answers. Support with referring to websites which can advise further.</p>	<p>10 mins</p>	<p>Whole Group</p>
<p>Follow up discussion points: Round Up discussion: Pornography</p> <ul style="list-style-type: none"> • Do young men/women talk about pornography? • Do young men/women use pornography? • Is pornography acceptable? • Is some pornography acceptable and some unacceptable? • Is pornography exciting? • Do some people find pornography offensive? Why? • Does pornography relate to real-life? • Are relationships affected by pornography? If so, how? • How do you think teachers/parents should raise the issues of pornography? 		